
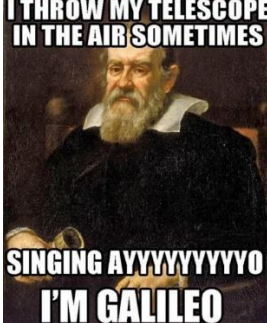



Middle School Music Activities for April 20-24

Choose an activity for this week

Send to Rachel.ChurchillGibson@nbed.nb.ca

<p><u>WRITE A JINGLE</u> Music in Advertising</p>	<p><u>CHANGE THE LYRICS</u> Write a Parody</p>	<p><u>TALK SHOW HOST</u> Interview a family member</p>
		
<p>Choose your favorite household product and write a jingle to advertise it!</p> <ul style="list-style-type: none"> • Make your own background music using computer software (such as soundation.com, incredibox.com) OR instruments you may have in your house (guitar, ukulele, piano, etc.) OR found instruments from around the house (wooden spoons, empty yogurt or coffee containers, etc. For inspiration and a laugh, check out this video of me making an 'At-Home Instrument Kit' with my boys: https://youtu.be/IN2u5Smkpyw) • The jingle should be short (30 seconds) and catchy! • Think about what the product does, how it's useful, and why others should buy it. 	<p>Write new lyrics to a song originally performed by someone else. You can change the chorus or verse or add a verse using original lyrics.</p> <p>Don't forget to include the following:</p> <ul style="list-style-type: none"> • title of song • original name of song • original artist • why you chose this song, and • how you changed the song 	<p>Interview a family member (in person, by telephone, Facetime, Skype, etc.) about their favourite song. It can be a song that they like currently, or a song from earlier in their life that holds significance.</p> <p>Consider the following questions:</p> <ul style="list-style-type: none"> • Name and year of birth. • What is your favourite song? Is it a song you currently listen to or is it a song from when you were younger? • Who recorded the song? Did they write the song or did someone else write it? • What style of music is it? • When and where did you first hear the song? • What is the song about? Is there a message to the song? • Why do you like this song? Why is it important to you?